

Assessment Cycle 1

## Year 4: Update on Prior Action

### Action Statuses

#### MSEd Counseling Outcome Set

Outcome

**Goal: Students will demonstrate the ability to use foundational counseling techniques/micro-skills, as evidenced by Methods course taskstream dat**

2.F.5.g Students will apply essential interviewing, counseling, and case conceptualization skills

▼ **Action:** Taskstream Data- Methods Course CACREP Standard

Action details:

In reviewing the KPI data regarding the methods courses, the following step will be taken:  
-Faculty discussion and review of instructor course feedback for Criteria: Essential interviewing, counseling, and case conceptualization skills (e.g., Session Management) CACREP 2016 Professional Counseling Identity, 5.g regarding the Summer 2023 score of 2.79. Although the score still falls in the "Satisfactory- 2" rating, it is below the "Competent-3" benchmark that the program aims to achieve.

Implementation Plan (timeline):

Key/Responsible

Personnel:

Budget needed to complete? (describe):

Budget request amount: \$0.00

Priority:

## Status for Taskstream Data- Methods Course CACREP Standard

Current Status:	Completed
Budget Status:	
Additional information:	
Next Steps:	The program considers a "2" rating to be developmentally appropriate but will continue monitoring for outlying students.

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Last Modified: 10/22/2024 01:24:57 PM EDT

Assessment Cycle 1

## Year 4: Outcomes & Measures

### Measures

#### MSEd Counseling Outcome Set

Outcome

**Outcome: Demonstrate professionalism, professional identity, and fitness to practice as a professional counselor, as evidenced by satisfactory 9-hour**

2.F.5.f: Students will demonstrate counselor characteristics and behaviors congruent with those that positively influence the counseling process

▼ **Measure:** Faculty review form-9 hours and pre-prac 2  
*Indirect - Other*

Required: Describe your measure. Explain where the measures will be taken (e.g. capstone, practicum). Describe performance criteria you will use (e.g. rubric, site supervisor evaluation form):

Optional: Target

Performance Level:


Required: What year will you be reporting on this outcome? Year 2, Year 3, Year 4 or Year 5?:

9-hour student review form (line item for this standard; (see appendix V)

Pre-Prac 2 student review form(line item for this standard; (see appendix V)

Year 4

Supporting Attachments:

 Oct 2024\_COUN Student Review by Faculty - Builder - Build.pdf (Adobe Acrobat Document)

## Faculty Engagement

No text specified

## Stakeholders

No text specified

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Last Modified: 10/29/2024 10:10:49 AM EDT

Assessment Cycle 1

## Year 4: Evidence of Learning

### Finding per Measure

#### MSEd Counseling Outcome Set

Outcome

**Outcome: Demonstrate professionalism, professional identity, and fitness to practice as a professional counselor, as evidenced by satisfactory 9-hour**

2.F.5.f: Students will demonstrate counselor characteristics and behaviors congruent with those that positively influence the counseling process

▼ **Measure:** Faculty review form-9 hours and pre-prac 2  
*Indirect - Other*

Required: Describe your measure. Explain where the measures will be taken (e.g. capstone, practicum). Describe performance criteria you will use (e.g. rubric, site supervisor evaluation form):

Optional: Target

Performance Level:

Required: What year will you be reporting on this outcome? Year 2, Year 3, Year 4 or Year 5?:

9-hour student review form (line item for this standard; (see appendix V)

Pre-Prac 2 student review form(line item for this standard; (see appendix V)

Year 4

Supporting Attachments:


[Oct 2024\\_COUN Student Review by Faculty - Builder - Build.pdf \(Adobe Acrobat Document\)](#)

## Findings for Faculty review form-9 hours and pre-prac 2

**Summary of Findings:** Students reviewed at the 9-hour and pre-prac II matriculation points were discussed in October 2024 faculty meeting of full-time faculty in CE program. The average score for all students is 3.3 -- see attached for data. All students were evaluated as having met expectations (n = 3 or above) except for one student (n = 2.5).

(Optional)  
**Recommendations:**  
(Optional)  
**Reflections/Notes:**

**Substantiating Evidence:**

 Year 4 Data - Dispositions review 2023-24.xlsx (Excel Workbook (Open XML))

**These Findings are associated with the following Actions:**

After reviewing the data regarding evaluations of student dispositions, the following steps will be taken:  
(Year 4: Action Steps; Assessment Cycle 1)

## Overall Reflection

No text specified

Last Modified: 10/29/2024 10:42:48 AM EDT

Assessment Cycle 1

## Year 4: Action Steps

### Actions

#### MSEd Counseling Outcome Set

Outcome

**Goal: Demonstrate professionalism, professional identity, and fitness to practice as a professional counselor, as evidenced by satisfactory 9-hour**

2.F.5.f: Students will demonstrate counselor characteristics and behaviors congruent with those that positively influence the counseling process

- ▼ **Action:** After reviewing the data regarding evaluations of student dispositions, the following steps will be taken:

#### This Action is associated with the following Findings

Findings for Faculty review form-9 hours and pre-prac 2  
(Year 4: Outcomes & Measures and Year 4: Evidence of Learning; Assessment Cycle 1)

#### Summary of Findings:

Students reviewed at the 9-hour and pre-prac II matriculation points were discussed in October 2024 faculty meeting of full-time faculty in CE program. The average score for all students is 3.3 -- see attached for data. All students were evaluated as having met expectations (n = 3 or above) except for one student (n = 2.5).

#### Action details:

Faculty advisors will reach out to their respective advisees who were reviewed and communicate summary of findings as well as relevant action steps for continued growth. One student whose score was deemed as 'not meeting expectations' (n = 2.5) will receive specific attention from their faculty advisor related to areas for growth and will receive ongoing support and monitoring over the 2024-25 and 2025-26 school years to ensure growth is attained.

Implementation Plan

(timeline):

Key/Responsible

Personnel:

Budget needed to  
complete? (describe):

Budget request amount:      \$0.00

Priority:

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Last Modified: 10/29/2024 10:47:57 AM EDT